



Dated:08-09-2022

Report Summary On Computer Skill Development Course

Department of Computer Application (BCA) provided an inter department value-added program named "Skill Development in Computer Education for the students who are not majoring in Computer Science. The program was inaugurated by Respected Director Sir in the last week of the August, 2022.



Mentor mentoring to Students how to use Computer Dated 08/09/2022

In his inaugural speech Director sir emphasize on computer literacy, they also spoke about the requirements of such courses specially at a location where majority of students are coming from rural areas. The aim of the Program is to imparting the necessary skills and knowledge to the participants so that they eat sustain in today's competitive scenario.

The focus of the course is divided in the following three dimensions: Understanding Computer Hardware & Software. Office Automation Disposal of daily routine jobs using Office Automation Tools (Microsoft word and Microsoft Excel) Exploring the wide world of Internet and latest technologies in online services and e-Gov applications




Students learning & Practices in Computer lab Dated 08/09/2022

The non-certification 45 hours course was divided into two session theory session and the practical session, contribution of theory session is 15 hours while practical session was conducted for 30 hours in total 45 hours of the program.

In the end of the course, a system-based test & vice voce was conducted in the mid of September as per the schedule, to check the effectiveness of the program All fifty-five students appeared for the test, all the students passed in the test showing considerable improvement in IT skills.



Mentor Looking on Students by use computers in computer lab
Dated 08/09/2022


Principal
Bhuvan Maiti College of Education
Motihari


Co-ordinator
Students Skill Development Committee
B.M.T.T.C., Motihari



Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)
Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

www.bmttc.in

info@bmttc.in

Dated: 06-01-2023

Report Summary

On

English Speaking & Efficiency Course

English is taught in all primary colleges in the country with keeping its status as a second language in the country. In order to make English subject interesting, there are many programmes implement in many colleges. Besides learning English as second language in the class, English panel also have many interesting activities. These activities will help and make students more interest in learning English



Teacher will Instructing to students during Examination Dated 06-01-2023

English also know as world language. In learning the English language, students are taught the fundamentals of English grammar and how to use it correctly in both speech and in writing. Students are also taught the English sound system to enable them to pronounce words

correctly and to speak fluently with the correct stress and intonation so that from these early stages pupils learn to speak internationally intelligible English.



Students are listening during English Class Dated 06-01-2023


When the English language programmes do many activities also help the pupils to improve their skills in English language and also make the English language interesting. One of the programmes is English course. In this English course, there many activities such as quiz, choral speaking, spelling bee, puzzles, crossword puzzles, sings, colouring and story telling. The activities are very interesting. The students enjoying themselves in these activities. The whole course we have to speak in English as well as the students. The students will try their best and talent in these activities and they also can learn more in English. The English course was well planned by the panel and hope will bring awareness about English among the students in our college.



Teacher Delivered Lecture Dated 06-01-2023



Teacher Delivered Lecture during English Speaking Class Dated 06-01-2023


Principal
Bhuvan Malti College of Education
Motihari


Co-ordinator
Students Skill Development Committee
B.M.T.T.C., Motihari



Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)
Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

www.bmttc.in

info@bmttc.in

Dated: 15-11-2022

Report Summary

On

Mental Stress Management and yoga

Yoga is an ancient science, which originated in India and many studies have found that yoga and pranayama can be practiced to combat stress. Pranayama involves manipulation of the breath that is a dynamic bridge between the body and mind. Pranayama consists of can be either fast or slow.




Mentor are Mentoring during Yoga Class Dated 15-11-2022

three phases: “Puraka” (inhalation); “kumbhaka” (retention) and “rechaka” (exhalation) that Pranayama has been assigned very important role in Ashtanga Yoga of Maharishi Patanjali and is said to be much more important than yogasanas for keeping sound health. Previous studies have shown that both fast and slow pranayamas are beneficial, but they produce different physiological cardiovascular responses in healthy subjects.

Stress is one of the leading causes of disease. Prolonged exposure to stress can lead to physical ailments such as insomnia, chronic muscle tension, digestive disorders, ulcers, high blood pressure, and heart disease. Mental and emotional consequences include memory loss, inability to concentrate, anxiety, hostility, and depression. Yoga promotes a healthy interaction between the mind and body. Yoga helps to slow down to appreciate and create a balance among all aspects of human being physical, emotional, mental, and spiritual. Actually yoga combines several techniques to combat stress. Yoga provides a combination of benefits such as breathing exercises (pranayama), stretching exercises, fitness program, and meditation practice and guided meditations all in one technique. Just by doing this individual can have great benefits with the practice of yoga. So in conclusion yoga can be a great remedy for stress and can offer some stress relief.



Mentor are Mentoring during Yoga Class Dated 15-11-2022


Principal
Bhuvan Malti College of Education
Motihari


Co-ordinator
Students Skill Development Committee
B.M.T.C., Motihari

Report on Internship Programme



Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)
Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

www.bmttc.in

info@bmttc.in

1. Report on Classroom teaching

Teaching is the centre of all education related topics. So, as a student of the Institute of Education & Research, we had to teach in real classroom environment. Before starting teaching in a real classroom environment, it helps a practice teacher to acquaint them with the process, method, of teaching if they observe a class of a certain level before entering a class as a teacher.

Teacher develops and communicates to student lesson objectives and/or learning goals that are related to content/academic standards and aligned with the lesson's assessment.



Pupil Teacher demonstrates thorough content and pedagogical content knowledge by providing students with accurate and clear explanations and clarification of misconceptions Dated 10/02/2022

Classroom teaching and learning is a complex, multilayered, and social experience. Many things happen at the same time, and the students and teacher must interpret and process these events with considerable rapidity. Teaching is not a one-way transmission of information; it is the social and psychological activities and responses of each student that determines what he or she learns.



The teacher plays an extremely important role in establishing a meaningful classroom environment for students Dated 10/02/2022


Principal
Bhuvan Malti College of Education
Motihari


Co-ordinator
Teaching Practice/Internship Committee
B.M.T.T.C., Motihari



Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)
Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

www.bmttc.in

info@bmttc.in

Report on Mentoring

A student mentor differs in that mentorship relationship is specifically tailored to help students succeed in school. Student mentors may meet weekly with students to encourage, listen and make suggestions on their current activities and classes.




A mentor assists students in making decisions, but they are available to provide support, knowledge, and instruction over time Dated 10/02/2022

Mentors pass on their expertise and experience to you so that you can benefit from it. You may then apply what you've learned in class to your personal and professional life. Mentors are typically well-connected and well-liked, which is why they choose to mentor! They can connect you with their professional network and assist you to put yourself up for career success.



A student mentor may also allow a student to get involved in the mentor's workplace to learn about the field and make connections Dated 10/02/2022

A student mentor will assist in achieving academic goals. Student mentors may help students with academic, personal, and professional issues, as well as give emotional support when needed. Mentorships provide students with essential skills such as networking, research and internship opportunities, and a unique perspective from someone with greater experience or knowledge in your profession.


Principal
Bhuvan Malti College of Education
Motihari


Co-ordinator
Teaching Practice/Internship Committee
B.M.T.T.C., Motihari



Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)
Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

www.bmttc.in

info@bmttc.in

Report on Time- table

Preparing school timetables must be followed by a well-thought process of prioritising the children's academic performance and the talents, skills and working time of the teachers. It navigates around the two most important stakeholders of your educational institution- teachers and students. Effective timetable management is crucial for the smooth functioning of any educational institution. However, creating and managing school timetables can be a complex task, requiring careful planning and coordination.


(विद्यालय समय-सारणी)

छात्री → वर्ग ↓	पहली 9:50-10:50	दूसरी 10:50-11:30	तीसरी 11:10-12:10	चौथी 12:10-12:50	मध्याह्न 12:50-1:30	पाँचवीं 1:30-2:10	छठी 2:10-2:50	सातवीं 2:50-3:30	आठवीं 3:30-4:00	छुट्टी 4:00
I		Ms. Samir	Pumny Kumari	Kahkasha Praveen		Kumari Rashmi	Md. Samir	Kahkasha Praveen		
II		Kahkasha Praveen	Md. Samir	Pumny Kumari		Kahkasha Praveen	Pumny Kumari	Md. Samir		
III		Pumny Kumari	Kumari Rashmi	Md. Samir		Pumny Kumari	Kahkasha Praveen	Kumari Rashmi		
IV		Kumari Rashmi	Kahkasha Praveen	Kumari Rashmi		Md. Samir	Kumari Rashmi	Pumny Kumari		
V		Laxmi Kumari	Shivangi Kumari	Preeti Kumari		Vishal Kumar	Laxmi Kumari	Shivangi Kumari		
VI		Shivangi Kumari	Preeti Kumari	Vishal Kumar		Laxmi Kumari	Shivangi Kumari	Preeti Kumari		
VII		Preeti Kumari	Vishal Kumar	Laxmi Kumari		Shivangi Kumari	Preeti Kumari	Vishal Kumar		
VIII		Vishal Kumar	Laxmi Kumari	Shivangi Kumari		Preeti Kumari	Vishal Kumar	Laxmi Kumari		

Handwritten notes on the table include: 'अपस्थिति / व्यायाम' (Absence / Exercise) in the first column, 'योगाभ्यास' (Yoga) in the second column, 'M.M.' in the fifth column, and 'सांस्कृतिक गतिविधि' (Cultural Activities) in the tenth column.

A well-structured timetable ensures that students and teachers have a clear schedule, maximizing learning opportunities and minimizing conflicts Dated 10/02/2022

A Timetable Management Module allows the managers and schedulers of education centres to form school timetables using online scheduling tools effortlessly. A competent Timetable or Classroom Management Tool is a user-friendly platform that allows the teachers to take the liberty of planning or rescheduling. It also inherits the capability of using the auto-planning mode, where an automated timetable generator will be updated when any variation or a new course or teacher is entered into the system or when a student enters his/her or preferred subject selections.


Principal
Bhuvan Malti College of Education
Motihari


Co-ordinator
Teaching Practice/Internship Committee
B.M.T.T.C., Motihari



Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)
Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

www.bmttc.in

info@bmttc.in

Report on Student Counseling

Counseling is designed to facilitate student achievement, improve student behaviour and attendance, and help students develop socially.




Counseling is frequently given to those who are deemed healthy but who require extra care to handle a few specific situations Dated 10/02/2022

Counselling is often provided to those individuals who are considered healthy, but who need special attention to deal with a few particular situations. Many of the parents have a communication gap with their children, and for which the children find it difficult to deal with some of the simplest issues in life.



Pupil Teachers play an important role in guiding and counselling their students Dated 10/02/2022

A teacher should have compassion for the student and show interest in their welfare without passing judgement or expressing their personal opinions. Teachers can build a friendly rapport with their children by making them comfortable before engaging in conversation.


Principal
Bhuvan Malti College of Education
Motihari


Co-ordinator
Teaching Practice/Internship Committee
B.M.T.T.C., Motihari



Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)
Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

www.bmttc.in

info@bmttc.in

Report on PTA Meetings

A Parents-Teachers Meeting was organised for Class 6-8 students by the respective class Pupil Teacher. The programme formally began with the welcome address by school Principal

Pupil Teacher Miss Juli Kumari interacted with the students and their parents. She talked on the responsibilities and duties of both the students and the parents in upbringing the students as responsible citizens of the country.



Teacher and parents come together to discuss student's performance and devise ways to enrich their learning experience. Dated 10/02/2022




Pupil Teacher Mr. Nachiketa also highlighted the weak point of the students who are not regular for class. He urged the parents to keep track of their pupils about the friend circle they are in and also check their daily notes given by the teachers. He provided phone numbers of the Professors for the parents to call them if they are in a doubt whether he/she is attending the college lectures or not. Pupil Teacher Mr. Ramesh Kumar and Mr. Heeralal assured the parents that every teacher will give extra efforts and attention if the students find any difficulty in any subject.

Parents were encouraged to appreciate student's participation in all academic activities. This helped to create the necessary consciousness among parents to stimulate their interest in the students and the school.



The meeting helped to create better understanding between parents and teachers and build harmonious relationship between the school and the community Dated 10/02/2022


 Principal
 Bhuvan Malti College of Education
 Motihari


 Co-ordinator
 Teaching Practice/Internship Committee
 B.M.T.T.C., Motihari



Bhuvan Malti Teachers' Training College

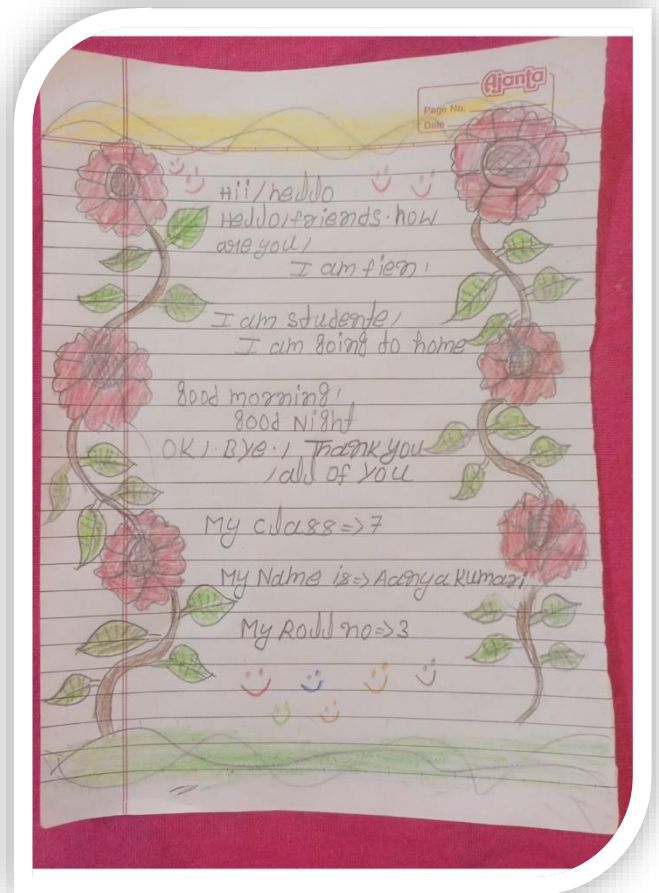
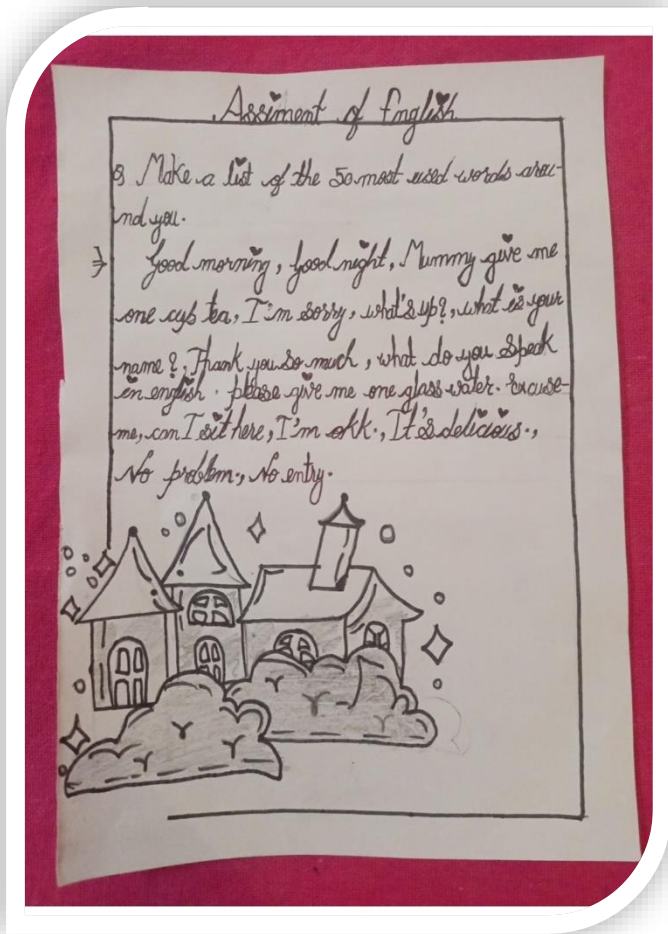
(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)
Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

www.bmttc.in

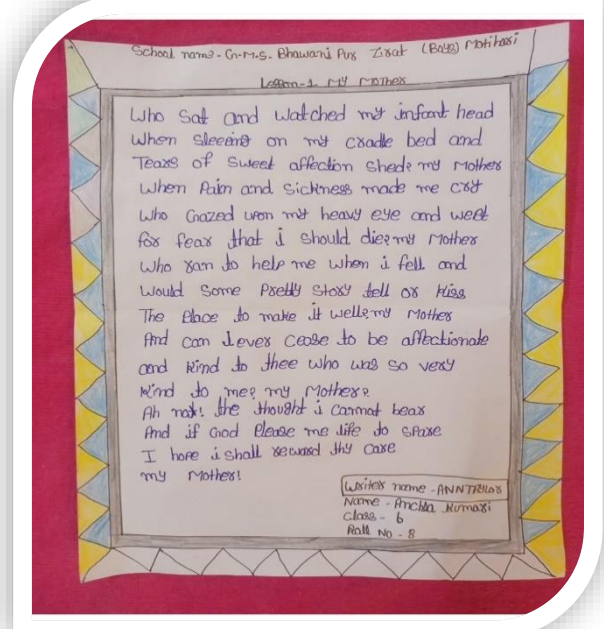
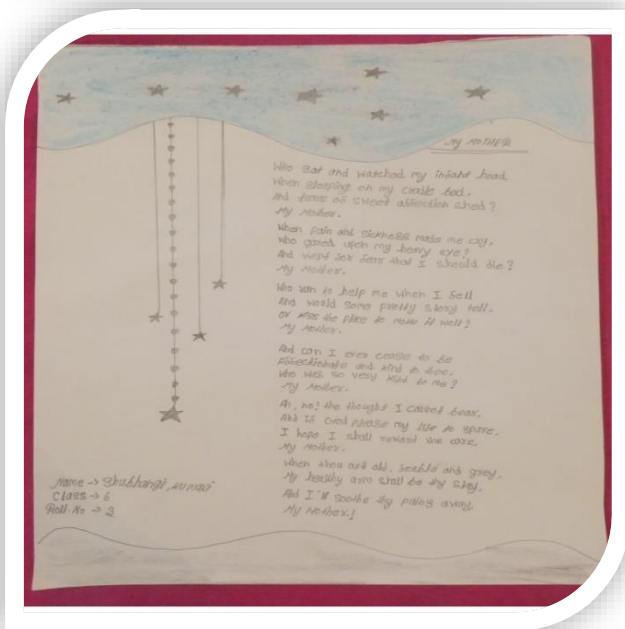
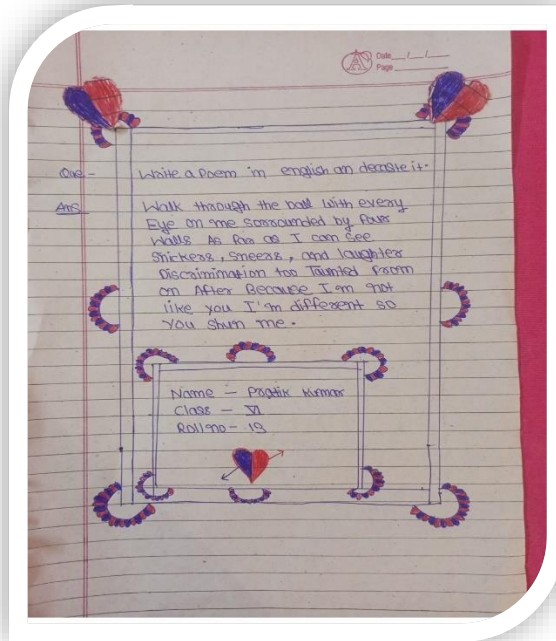
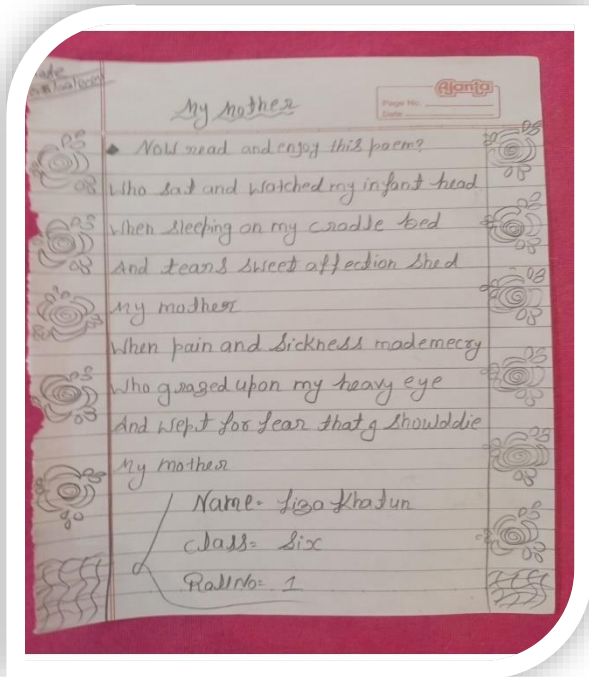
info@bmttc.in

Report on Assessment of students learning Home Assignments

The measurement of student learning through assessment is important because it provides useful feedback to both instructors and students about the extent to which students are successfully meeting course learning objectives.



Assignment is taken as a compulsory component of formative assessment process and also a component of teaching and learning in distance education system. Most of learning of distance learners took place through assignments. Academicians work hard to propose such assignments that can help learners to cover course and get valuable learning experiences in learning process.



Home assignment is a part of academic work. It provides opportunity for students to learn, practice and demonstrate they have achieved the learning goals. Dated 10/02/2022


Principal
Bhuvan Malti College of Education
Motihari


Co-ordinator
Teaching Practice/Internship Committee
B.M.T.T.C., Motihari



Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)

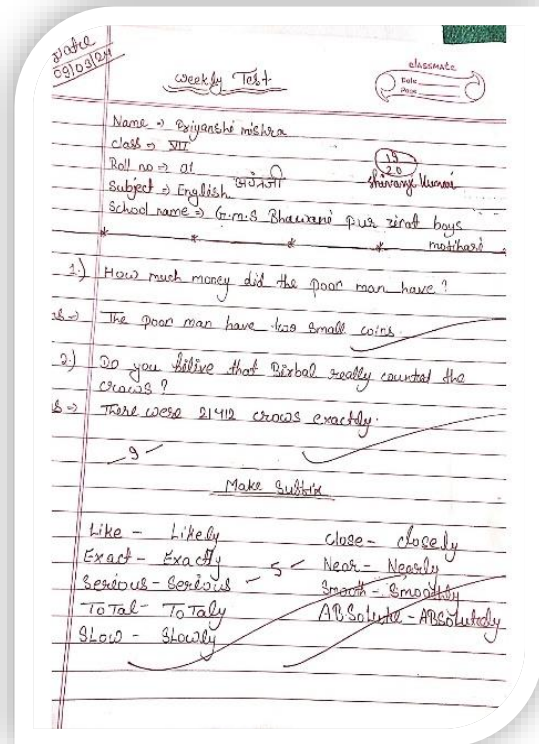
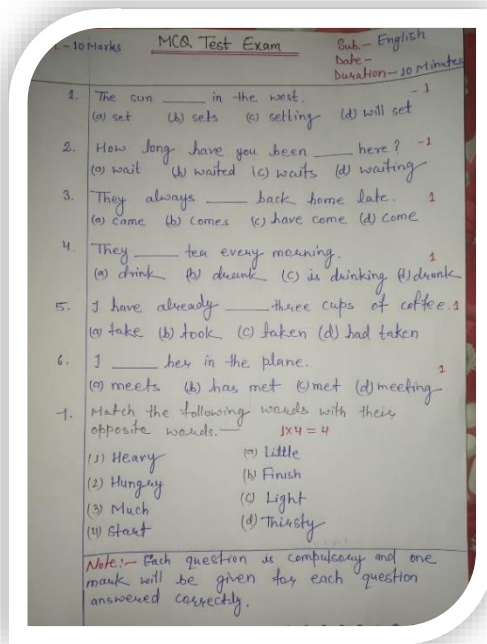
Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

www.bmttc.in

info@bmttc.in

Report on Assessment of students learning Tests

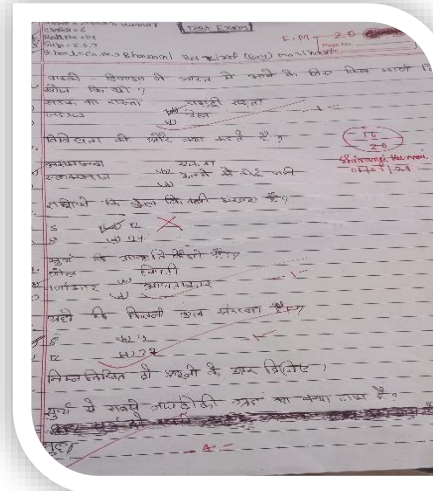
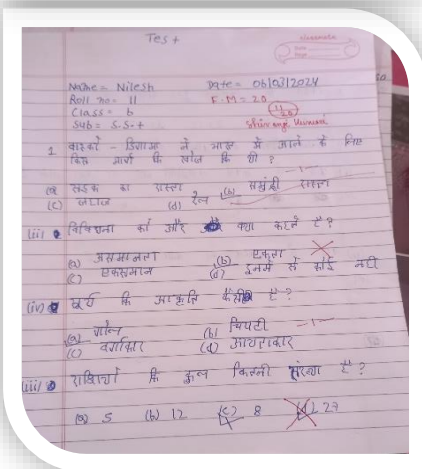
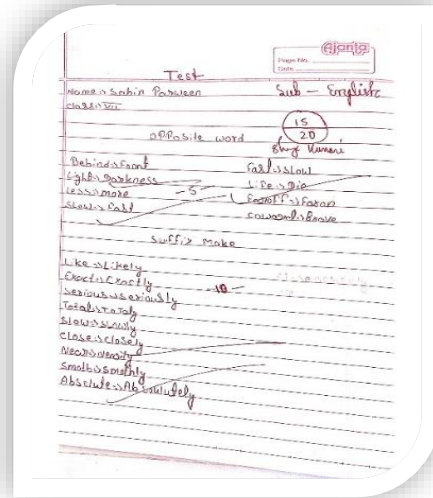
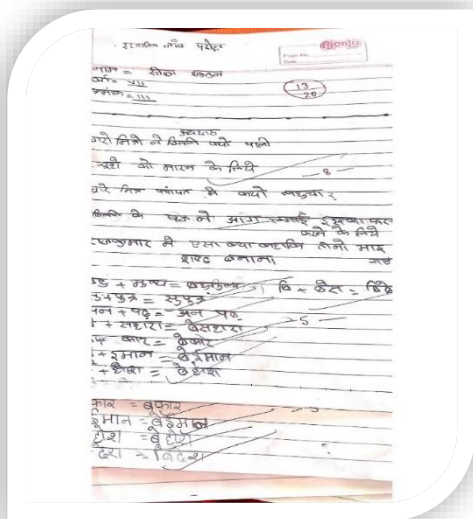
Tests are an essential tool that helps students to self-assess their academic abilities and areas where they need improvement. By reviewing their performance on exams, students can gain insights into their strengths and weaknesses, which can help them set realistic academic goals and develop strategies to achieve them.



Exams provide a measure of a student's progress, identify areas that need improvement, and help students develop essential skills such as time management and critical thinking. Below

are some important areas in which exams play a pivotal role and therefore it is necessary for a student's overall academic and personal growth.

Exams are a crucial component of a student's academic journey. It not only helps students to evaluate their knowledge and understanding of the subject but also plays a vital role in building their confidence. Additionally, receiving positive results in exams serves as a morale booster and encourages students to work harder and aim for better scores. Therefore, exams are not only an assessment tool but also a confidence-building exercise for students.



Exams are an integral part of a student's academic journey, and they play a crucial role in assessing a student's knowledge, understanding, and skills Dated 10/02/2022

RBI
Principal
Bhuvan Malti College of Education
Motihari

A. Gupta
Co-ordinator
Teaching Practice/Internship Committee
B.M.T.T.C., Motihari



Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)
Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

www.bmttc.in

info@bmttc.in

Report on Organizing Academic and Cultural events

Cultural activities provide students opportunities to express themselves, build confidence, and develop social skills that are essential for their development, and it is important to consider them as a crucial part of the education.




Participation in cultural activities can improve the academic performance of students
Dated 10/02/2022

Participating in cultural activities and achieving success in them can boost students 'self-esteem. Each student has their own skills and interests. When they are given opportunities to explore what they are passionate about, it improves their confidence and self-esteem.



Cultural activities can be an effective way to foster commitment among students Dated 10/02/2022


Principal
Bhuvan Malti College of Education
Motihari


Co-ordinator
Teaching Practice/Internship Committee
B.M.T.T.C., Motihari



Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)
Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

www.bmttc.in

info@bmttc.in

Report on Sports

Sports develop the physical as well as mental strength in students. Daily physical exercise is essential for students because exercise not only helps students to stay healthy, but it also helps to improve their emotional fitness.



Sports are important in schools because it helps to teach various skills to students like leadership, patience, patience, team efforts, and social skills
Dated 10/02/2022

Sports should be a major part of the school curriculum because if students stay emotionally and physically healthy, they can easily focus on their studies. Students have to participate in school sports to increase confidence, mental alertness, and self-esteem.



**Sports help students to increase cardiovascular fitness and also increase bone density
Dated 10/02/2022**

Sports and games are a great way to keep children active and healthy without the need for them to miss out on their academic studies. Moreover, physical activity has been medically proven to increase cognitive and memory functions, which can help children perform better in school.


Principal
Bhuvan Malti College of Education
Motihari


Co-ordinator
Teaching Practice/Internship Committee
B.M.T.T.C., Motihari



Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)
Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

www.bmttc.in

info@bmttc.in

Reports on Maintaining documents


Maintaining official school documents, books, and files containing information that is highly crucial about actions and events that take place in schools. The school office keeps and preserves these records for use and retrieval of information as needed. The head of school, principal, teachers, counsellors, or administrative staff is in charge of this responsibility at various levels. The purpose of recordkeeping and management is to ensure accurate and up-to-date records of students' achievements and growth. As a result, the school and parents can easily access information on the child's school activities at any time. For the school system to be effective and efficient, it must value record keeping.



Schooldocuments management must be accurate and streamlined so that administrators can better track everything in the school to manage budgets, staffing needs, and students. Students and parents can also access records to identify discrepancies and note concerns, while teachers can access detailed reports to identify potential areas of concern



The school office keeps and preserves these records for use and retrieval of information as needed. Dated 10/02/2022


Principal
Bhuvan Malti College of Education
Motihari


Co-ordinator
Teaching Practice/Internship Committee
B.M.T.T.C., Motihari



Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)

Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

www.bmttc.in

info@bmttc.in


Report on Preparation of progress report

A progress report is exactly what it sounds like—a document using simple and straightforward language that explains in detail what has been achieved and what else is needed for project completion. Essentially this document is a status update before the final report, outlining tasks completed by a team member, project manager, or team, along with what else needs to be done. The purpose of a student progress report is to present a view of how a student is developing over a period longer than a single term. It contains more detailed information than a standard report card. Teachers can use it to help both students and parents participate in developing an educational plan to meet their students' needs.

Govt. Middle School, BhavaniPur Zirat, Motihari
Progress Report

1. Student Name: MANISH KUMAR
2. Class: VII
3. Roll No: 93
4. Section: A

S.no	Subject	Total Marks	Passing marks	Obtain Marks	Grade
1.	Hindi	40	12	32	A+
2.	English	40	12	25	B
3.	Math	40	12	33	A+
4.	Science	40	12	29	B
5.	Social Science	40	12	31	A+


 Signature: V. Shal Kumar

One of the most common difficulties teachers face when it comes to writing progress reports is not knowing where to begin. You can treat the report like a question-and-answer form, where you begin answering key questions about the student's progress.



Principal
Bhuvan Malti College of Education
Motihari



Co-ordinator
Teaching Practice/Internship Committee
B.M.T.T.C., Motihari



Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)
Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

www.bmttc.in

info@bmttc.in

Report on Classroom teaching

School Name : Utkramit Middle School Basatpur, Motihari

Internship program in Teacher Education is of great significance because it ensures the professional preparation of prospective teachers. It provides them a practical opportunity to develop true understanding of the teaching profession and future prospects of working conditions in that profession. This study looks at issues and challenges that the prospective teachers experience during internship program. The study also deals with the perception and experience of the principals of cooperative schools involved in the internship program.





The Pupil Teacher is teaching the students and solving their problems under the teaching learning process Dated 10/02/2022

The main objective of teaching-learning is to create a conducive classroom environment so that the students learn and grow in more productive ways. Teaching methods are the broader techniques used to help students achieve learning outcomes, while activities are the different ways of implementing these methods. Teaching methods help students: master the content of the course. Teaching helps in transmitting the social and cultural norms, values, beliefs and ideas from one generation to another; It includes evaluation and assessment of learning outcome of students which make them know their strengths and weaknesses.





The Pupil Teacher is teaching in the classroom and the students are clearing their doubts from the Pupil Teacher Dated 10/02/2022


Principal
Bhuvan Malti College of Education
Motihari


Co-ordinator
Teaching Practice/Internship Committee
B.M.T.T.C., Motihari



Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)

Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

www.bmttc.in

info@bmttc.in

Report on Mentoring

Mentoring has become a necessity to resolve problems relating to academics and other related issues faced by the students. Mentoring can build a healthy relationship between the students and teachers in building their discipline, performances and also for the overall positive growth of the students. This batch of students was mentored by me during the pandemic. There was no physical presence of students in the department. They were at home but attending the classes in online mode. Some of the issues and concerns raised by the students were 1. Network issues for attending the online classes. 2. Non-availability of books and reference materials. 3. Not being able to perform the practical assignments properly. 4. Other issues were related to anxiety, depression and motivation.




A pupil teacher assists students in making decisions on their problems , but they are available to provide support, knowledge, and emotions over time Dated 10/02/2022

It was indeed a huge task for me as a mentor to tackle such unexpected issues and concerns but I tried my best to deal with each of these issues taking into consideration the problems faced by every individual student. The following are some of the means that I adopted to help and facilitate the problems faced during such difficult times.



A pupil teacher mentor may also allow a student to get involved in the mentor's workplace to learn about the field and make connections Dated 10/02/2022

Mentor encourages mentees, helps with problem solving, and uses active-listening techniques. Mentor serves as a guide for mentees' behavior, values, and attitudes. Mentees benefit from engaging with mentor who shares values and deep-level similarity with them. Allows mentees to see themselves as future academics.


Principal
Bhuvan Malti College of Education
Motihari


Co-ordinator
Teaching Practice/Internship Committee
B.M.T.T.C., Motihari



Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)

Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

www.bmttc.in

info@bmttc.in

Report on Time- table preparation

A time table is a detailed plan showing the schedule of time allotment to various subjects and activities. Usually, time table is prepared for a week, to be repeated. All the work in school is carried out systematically in tune with the time table. The successful working of a school depends on a suitable time table. Hence time table is said to be second school clock. A time table is necessary for the proper management of the affairs of a school. Through this, the head master knows the work every class and every teacher. The time table will help him in carrying out the work of the school effectively.

U.H.S Basatpur, Motihari

Time Table

Day	0th period	1st period	2nd period	3rd period	4th period	5th period	Lunch Break	6th period	7th period	8th period	
Timing	09:00 AM - 09:30 AM	09:30 AM - 10:10 AM	10:10 AM - 10:50 AM	10:50 AM - 11:30 AM	11:30 AM - 12:10 PM	12:10 PM - 12:50 PM	12:50 PM - 01:30 PM	01:30 PM - 02:10 PM	02:10 PM - 02:50 PM	02:50 PM - 03:30 PM	
Monday		Math (R.K)	Hindi (L.K)	English (D.A)	Social Science (D.A)	Science (P.K)	Lunch Break	Social Science (D.K)	Science (P.K)	Sanskrit (R.K)	
Tuesday		Social Science (W.A)	Science (R.K)	Sanskrit (D.K)	Math (R.K)	English (D.A)		Hindi (L.K)	Social Science (D.A)	Science (R.K)	
Wednesday		Hindi (L.K)	Science (R.J)	English (D.K)	Sanskrit (R.S)	Social Science (D.A)		Math (R.S)	Social Science (D.K)	Hindi (L.K)	
Thursday		Math (R.K)	Social Science (D.K)	Hindi (D.K)	Science (P.K)	English (D.K)		Social Science (D.D)	Sanskrit (D.K)	English (D.A)	
Friday		Science (R.K)	Social Science (D.A)	English (D.A)	Sanskrit (D.K)	Social Science (L.K)		Science (L.K)	Hindi (L.K)	Science (D.K)	
Saturday		English (L.A)	Science (R.K)	Math (R.K)	Hindi (L.K)	Social Science (D.K)		Activity			Bagless Saturday Appointment, Activity
	R.K	Ramesh Kumar		D.B	Dilbabu						
	L.K	Lokesh Kumar (Lokesh)									
	D.K	Devesh Kumar Kushwaha									
	W.A	Wahidique Athar									
	R.J	Rajmahar									
	P.K	Prakash Kumar									

A timetable is a structured schedule that outlines the timing and duration of classes and other academic activities Dated 10/02/2022


Principal
 Bhuvan Malti College of Education
 Motihari


Co-ordinator
 Teaching Practice/Internship Committee
 B.M.T.T.C., Motihari



Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)

Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

www.bmttc.in

info@bmttc.in

Report on Student Counseling

The primary motive behind counseling at school level is to address the emotional, social and behavioral needs of the students. And to create a seamless and friendly environment to help each one of them with different approaches. Always remember that school-based professionals provide counseling and not psychotherapy




Counselling is frequently given to those who are deemed healthy but who require extra care to handle a few specific situations Dated 10/02/2022

.Counselling can be helpful for individuals who are experiencing stress, anxiety, depression, or other mental health issues. It can also be beneficial for those who are going through a difficult life change or seeking personal growth.



Child counselling plays an important role in breaking the negative attitudes and help children to inculcate rational thinking. Physical development. Cognitive development. Social development. There might be times when you may counsel students who are victims of bullying, body issues or family issues. In such situations, it is important for you to be empathetic to their problems and guide them with compassion. It is advisable to have an empathetic attitude when listening to them.


Principal
Bhuvan Malti College of Education
Motihari


Co-ordinator
Teaching Practice/Internship Committee
B.M.T.T.C., Motihari



Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)
Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

www.bmttc.in

info@bmttc.in

Report on PTA Meetings

The parents teacher meeting is an integral part of a student's life. Moreover, it sheds light on what a student is doing in school. Therefore, it is the school's responsibility to arrange a parents teacher meeting. The school invites parents via a formal letter in parent-teacher meetings. Moreover, this letter has all the details about the meeting. Hence, the school must write it appropriately. For instance, we have given parents teacher meeting format for you. This format will help you write a good letter inviting the parents.



Teacher and parents come together to discuss student's performance and devise ways to enrich their learning experience. Dated 10/02/2022

School and students work hard to outshine in exams. Moreover, parents must also know how their children are performing. For instance, teachers usually keep track of every student's academic, social, and mental growth. Therefore, to showcase all of these, schools arrange parents teacher meetings.

On the other hand, parents are also eager to hear about their children. Therefore, you have to invite them to the school. Parents teacher meeting format is tricky as you and the parents have limited time.



The meeting helped to create better understanding between parents and teachers and build harmonious relationship between the school and the community Dated 10/02/2022


Principal
Bhuvan Malti College of Education
Motihari


Co-ordinator
Teaching Practice/Internship Committee
B.M.T.T.C., Motihari



Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhatta Knowledge University & Bihar School Examination Board, Patna)

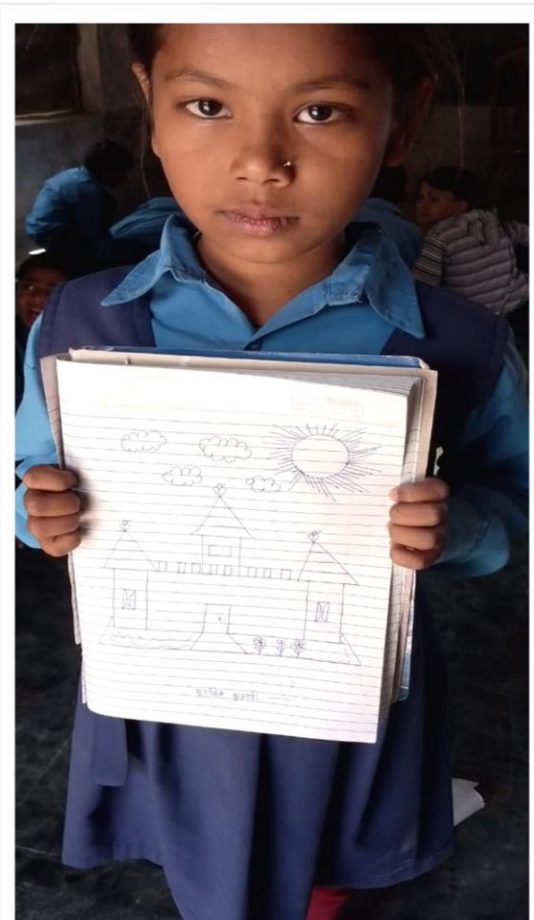
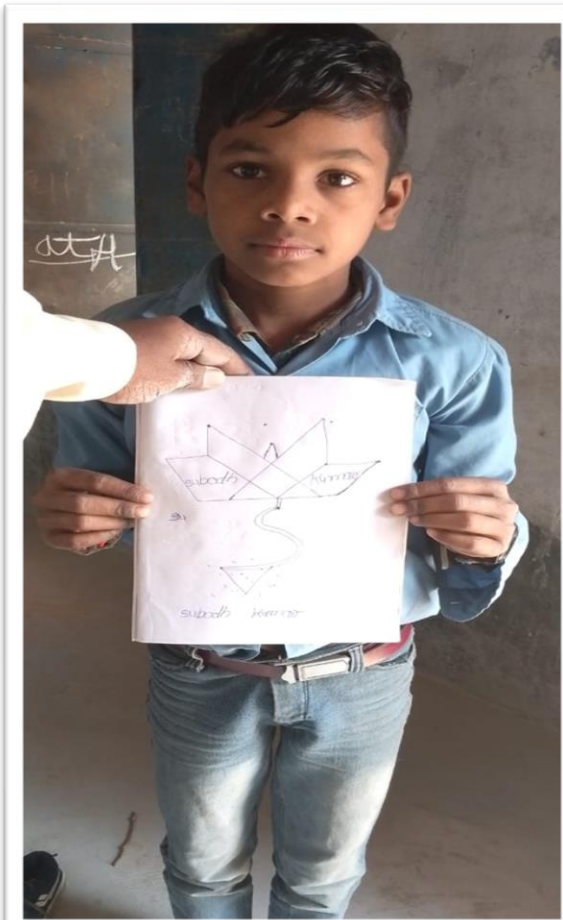
Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

www.bmttc.in

info@bmttc.in

Report on Assessment of students learning Home Assignments

An Assessment Report is the culmination of the assessment cycle. In it you will document the path that you have taken from the initial considering and writing of learning outcomes to your analysis of evidence and conclusions. The outline for the assessment report should look very similar to the assessment plan. The measurement of student learning through assessment is important because it provides useful feedback to both instructors and students about the extent to which students are successfully meeting course learning objectives.



उत्कृष्ट माह्यगिक विद्यालय वसपुर
नाम - नंदा
कक्षा -
विषय - जीव विज्ञान (उद्धार) (प्रकृतिक संसाधन कैसे कठोर हैं और महानिर्णय प्रकार के होते हैं)

हम अपने आम जीवन को संसाधन से ही पूरा करते हैं। संसाधन के बिना जीवन सम्भव नहीं है। संसाधन के मुख्य तीन प्रकार होते हैं -

- 1) प्राकृतिक संसाधन
- 2) मानव संसाधन
- 3) मानव-निर्मित संसाधन

नवीकरणीय एवं अनवीकरणीय संसाधन किसे कहते हैं?

उपसाधन के आधार पर नवीकरणीय और अनवीकरणीय संसाधन है। जैसे प्राकृतिक संसाधन जिनकी पुनर्प्राप्ति प्राकृतिक रूप से हो सकती है। प्राकृतिक संसाधन जिनके जलद समाप्ति है एक बार उपयोग के पन पुनर्प्राप्ति में तबों लगाने है। अनवीकरणीय संसाधन

स्वच्छ किसे कहते हैं?

खनिज एक प्रकार का संसाधन है, इसे पृथ्वी का अमूल्य संसाधन कहा जाता है। हमारे शरीर को खनिज, वृद्ध, फल, अंग, खनिज से ही प्राप्त होता है इसके कई प्रकार होते हैं, खनिज खनिज, जिन्हा से खनिज खनिज कहलाते हैं।

(8) मृदा के प्रकार का वर्णन करो

मृदा के आधार पर (i) उर्वर (ii) बंजर प्लव मिट्टी पर भेजे हो तब उर्वर कहलाती है। वहाँ खेती नहीं हो सकती कहलाती है। रंग के आधार पर (i) लाल (ii) कृष्ण (iii) काली (iv) खेत (v) बरानी (vi) इतके प्रकार है।

9. मृदा संसाधन क्या है?

मृदा मानव के आर्थिक जीवन का एक प्रमुख अंग है। ये मृदा विभिन्न प्रकार के लक्ष्य में जैसे पशु-पालन, जीव जन्तुओं को आश्रय प्रदान करने में भी काम आती है, वैसे ही मृदा प्राकृतिक रूप से पौधों को उगाए लाते हैं, ये हमारे जलवायु को पूरा करने में सहायक है।

10. पानी की उपयोगिता को लिखें-

हमारे जीवन में पानी के विभिन्न प्रकार के उपयोग हैं, जो पानी के अभाव के लिए, कच्चे माल की प्राप्ति के लिए पानी के लिए पानी के बहन लाने पर निर्भर करता है।

21/02/24

उत्कृष्ट माह्यगिक विद्यालय वसपुर
नाम - राहुल कुमार
कक्षा - 10
विषय - विज्ञान (उद्धार)

1) फसल किसे कहते हैं?

फसल जो फलते हैं, जैसे गेहूँ, जई, मक्का, जलजल आते हैं, उसे फसल कहते हैं और इनमें विभिन्न प्रकार के अन्न - अन्न फसल आते हैं।

2) व्यपत्तावर किसे कहते हैं?

फसलों की अच्छी उपज के लिए व्यपत्तावर (जल) तथा मृदा उष्ण करनेवाले कीटना (insecticide) का मिश्रण व्यपत्तावर आवरणक है।

3) पशुधन अग्रगण्य किसे कहते हैं?

इसे पशुधनियों की संरक्षण के लिए स्थापित किया जाता है। वहाँ पशुधनियों का शिकार तथा उसे पकड़ना सुनिश्चित किया जाता है। पशुधनियों को अधिकारी से अनुमति प्राप्त कर वहाँ स्थापित किया में लक्ष्य फसल तथा पशु-उत्पादक संरक्षण की स्थापना होती है।

1) कौशिका किसे कहते हैं?

कौशिका जो फलते हैं जो धारों धारों पदार्थों से मिलकर बनता है, जैसे गेहूँ का फल अन्न में फल जल के बूँद इसमें वहाँ खून लगा हो जाता है, तो पानी धार के बाद ही धार-धारें खुद में जापान में मिलने लगता है, उसे कौशिका कहते हैं।


कौशिका के धारक का वर्णन करो

कौशिका एक रंग रहित है * कौशिका की आंतरिक में भी विभक्तता पाई जाती है। परंतु, सभी कौशिकाओं में तीन मुख्य संघटक होते हैं - कौशिका-झिल्ली, कौशिका-द्वारा तथा केंद्रक। कौशिका-द्वारा तथा केंद्रक को समुचित रूप से जीवद्रव्य (Protoplasm) कहा जाता है। जीवद्रव्य को जीवन कोशिक आधार कहा जाता है, क्योंकि जीवन की सभी क्रियाएँ इसी पर निर्भर रहती हैं।

21/02/24

Assignment is taken as a compulsory component of formative assessment process and also a component of teaching and learning in distance education system. Most of learning of distance learners took place through assignments. Academicians work hard to propose such assignments that can help learners to cover course and get valuable learning experiences in learning process.


Principal
Bhuvan Malti College of Education
Motihari


Co-ordinator
Teaching Practice/Internship Committee
B.M.T.T.C., Motihari



Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)

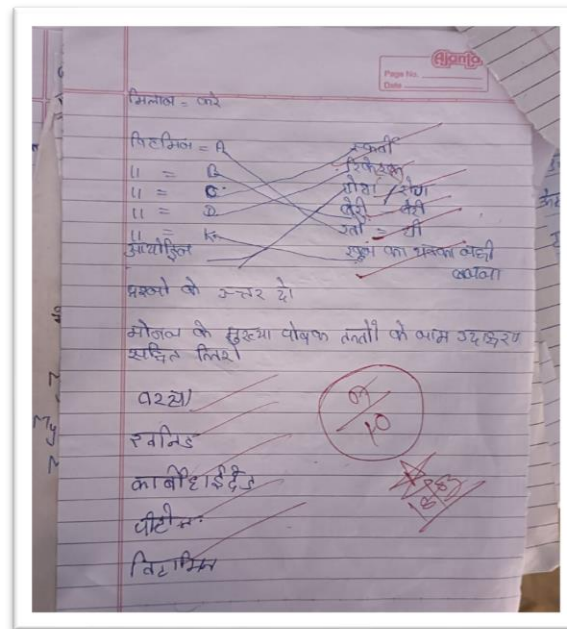
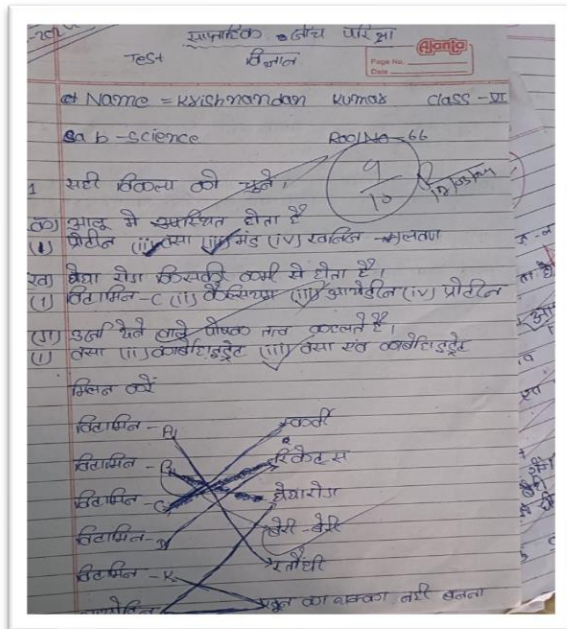
Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

www.bmttc.in

info@bmttc.in

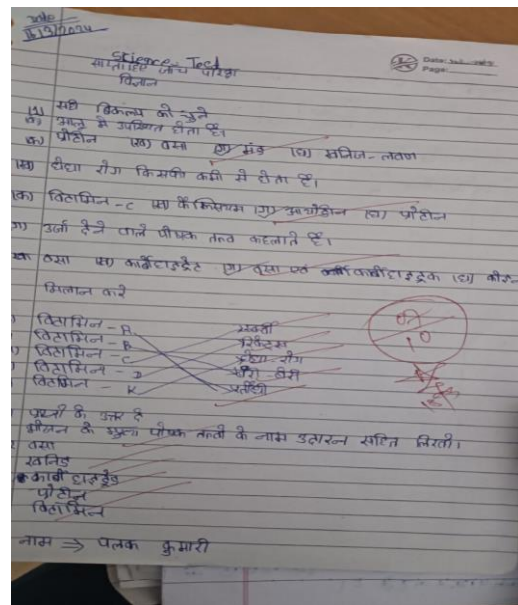
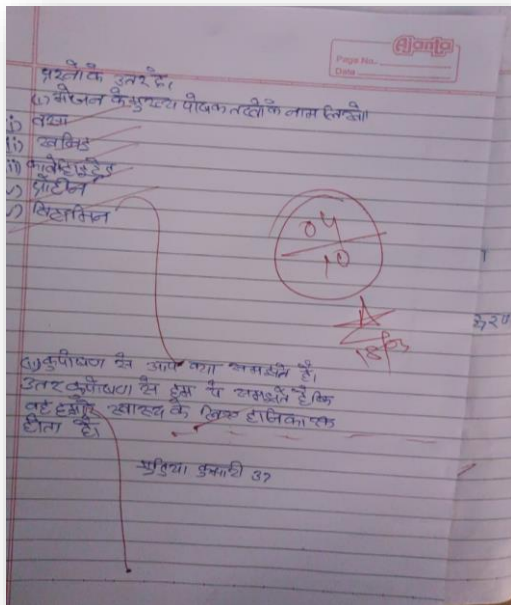
Report on Assessment of students learning Tests


Assessment testing is the process of evaluating an individual's skills, abilities, knowledge, or other characteristics through the use of tests or other assessment tools. It is often used in the hiring process to evaluate candidates for a particular job or role. An assessment exam, also known as an assessment test or evaluation exam, is a standardized method of measuring an individual's knowledge, skills, or abilities in a specific subject or field. Assessment exams are typically used to evaluate student learning, employee performance, or professional competency. They can take many forms, such as multiple-choice questions, open-ended questions, or performance tasks.



Exams are an integral part of a student's academic journey, and they play a crucial role in assessing a student's knowledge, understanding, and skills. Exams provide a measure of a

student's progress, identify areas that need improvement, and help students develop essential Assessment testing is the process of evaluating an individual's skills, abilities, knowledge, or other characteristics through the use of tests or other assessment tools. It is often used in the hiring process to evaluate candidates for a particular job or role. skills such as time management and critical thinking. Below are some important areas in which exams play a pivotal role and therefore it is necessary for a student's overall academic and personal growth.




Principal
 Bhuvan Malti College of Education
 Motihari


Co-ordinator
 Teaching Practice/Internship Committee
 B.M.T.T.C., Motihari



Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)

Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

www.bmttc.in

info@bmttc.in

Report on Organizing Academic and Cultural events

Today, organizations not only look at a candidate's academic achievements, but also their participation in cultural activities. These activities help students develop a range of skills and knowledge in different contexts and more importantly, allow them to learn about themselves. Cultural activities provide students opportunities to express themselves, build confidence, and develop social skills that are essential for their development, and it is important to consider them as a crucial part of the education.



Cultural activities are non-academic pursuits that provide students a platform to explore their interests and develop aesthetically, artistically, historically, intellectually, or socially. Different types of activities are carried out in schools, such as sports, dance, painting, music, festival celebrations, and photography are important for the overall development of the children.



**Cultural activities can be an effective way to foster commitment among students Dated
10/02/2022**


Principal
Bhuvan Malti College of Education
Motihari


Co-ordinator
Teaching Practice/Internship Committee
B.M.T.T.C., Motihari



Established-2012

Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)

Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

 www.bmttc.in
 info@bmttc.in

Report on Sports

Sports are very essential for every human life which keeps them fit and fine and physical strength. It has great importance in each stage of life. It also improves the personality of people. Sports keep our all organs alert and our hearts become stronger by regularly playing some kind of sports. Sports develop the physical as well as mental strength in students. Daily physical exercise is essential for students because exercise not only helps students to stay healthy, but it also helps to improve their emotional fitness.




Sports are important in schools because it helps to teach various skills to students like leadership, patience, patience, team efforts, and social skills Dated 10/02/2022

Sports should be a major part of the school curriculum because if students stay emotionally and physically healthy, they can easily focus on their studies. Students have to participate in school sports to increase confidence, mental alertness, and self-esteem.



Sports help students to increase cardiovascular fitness and also increase bone density Dated 10/02/2022

Sports and games are a great way to keep children active and healthy without the need for them to miss out on their academic studies. Moreover, physical activity has been medically proven to increase cognitive and memory functions, which can help children perform better in school.


Principal
Bhuvan Malti College of Education
Motihari


Co-ordinator
Teaching Practice/Internship Committee
B.M.T.T.C., Motihari



Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)
Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

www.bmttc.in

info@bmttc.in

Reports on Maintaining documents


Maintaining official school documents, books, and files containing information that is highly crucial about actions and events that take place in schools. The school office keeps and preserves these records for use and retrieval of information as needed. The head of school, principal, teachers, counsellors, or administrative staff is in charge of this responsibility at various levels. The purpose of recordkeeping and management is to ensure accurate and up-to-date records of students' achievements and growth. As a result, the school and parents can easily access information on the child's school activities at any time. For the school system to be effective and efficient, it must value record keeping.



School documents management must be accurate and streamlined so that administrators can better track everything in the school to manage budgets, staffing needs, and students. Students and parents can also access records to identify discrepancies and note concerns, while teachers can access detailed reports to identify potential areas of concern



Maintaining documents help students to understand how to make student documents and where he store **Dated 10/02/2022**


Principal
Bhuvan Malti College of Education
Motihari


Co-ordinator
Teaching Practice/Internship Committee
B.M.T.T.C., Motihari



Bhuban Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)
Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

www.bmttc.in

info@bmttc.in

Report on Preparation of progress report

A progress report is exactly what it sounds like—a document using simple and straightforward language that explains in detail what has been achieved and what else is needed for project completion. Essentially this document is a status update before the final report, outlining tasks completed by a team member, project manager, or team, along with what else needs to be done. The purpose of a student progress report is to present a view of how a student is developing over a period longer than a single term. It contains more detailed information than a standard report card. Teachers can use it to help both students and parents participate in developing an educational plan to meet their students' needs.

प्रगति पत्रक
वर्ग - VII

छात्र/छात्रा का फोटो

विद्यार्थी का नाम : संजोष कुमार
विद्यालय का नाम : सत्यमेव जयते प्राथमिक विद्यालय बसतपुर
अवधि नं० : _____ शैक्षिक सत्र : _____
जन्म तिथि : _____ पता : 355/5 लखवाड़ी
माता का नाम : श्रीमती अनामिका देवी पिता का नाम : मन्मथ कुमार
ग्रीव का नाम : एकमुखा पंचवक्त्र / चारुई : _____
प्रदर्शन : _____ विद्या : धर्म-समाज
अभिभावक का मुद्राण/सोबाईल नं० : _____

वर्ग	अंश	वर्ष	जुलाई	अगस्त	सितम्बर	अक्टूबर	नवम्बर	दिसम्बर	जनवरी	फरवरी	मार्च
अंश	24	20	23	24	22	18	26	20	20	18	20
कुल अंश	16	16	18	21	20	21	18	20	16	19	16

भाष-II

क्र.सं.	विषय	अर्द्धवार्षिक एवं वार्षिक मूल्यांकन परिणाम		वार्षिक मूल्यांकन-सर्व (विषयवार पूर्णक-100)	वार्षिक सीमा (विषयवार पूर्णक-100)
		अर्द्धवार्षिक (विषयवार पूर्णक-50)	वार्षिक (विषयवार पूर्णक-50)		
1	भाषा (हिन्दी/ उर्दू)	A	A	A	B
2	गणित	C	A	A	A
3	इतिहास	B	A	A	C
4	सांस्कृतिक विज्ञान	A	B	B	C
5	विज्ञान	B	C	C	A
6	संस्कृत	C	C	C	A

नोट : श्रेणियाँ - A - 81% से 100% तक (बहुत अच्छा) B - 61% से 80% तक (अच्छा) C - 41% से 60% तक (सर्वोत्तम) D - 33% से 40% तक (सामान्य) E - 0% से 32% तक (दुर्बल) / शिष्ट की आवश्यकता

[बना]

भाग-III
सह शैक्षिक गतिविधियों में रुचि/प्रदर्शन

क्र.सं.	संदर्भ	मासिक मूल्यांकन	अर्द्धवार्षिक मूल्यांकन	वार्षिक मूल्यांकन
1	नियमितता	अच्छा	अच्छा	अच्छा
2	समयबद्धता	बहुत अच्छा	संतोषप्रद	बहुत अच्छा
3	सहयोग की प्रवृत्ति	अच्छा	अच्छा	संतोषप्रद
4	वर्ग में सक्रियता	संतोषप्रद	बहुत अच्छा	अच्छा
5	प्रश्न पूछना	अच्छा	संतोषप्रद	बहुत अच्छा
6	अभिव्यक्ति	बहुत अच्छा	अच्छा	अच्छा
7	खेल-कूद में सहभागिता	संतोषप्रद	बहुत अच्छा	संतोषप्रद
8	साफ-सफाई	अच्छा	अच्छा	अच्छा
9	गीत गाना	अच्छा	बहुत अच्छा	बहुत अच्छा
10	चित्र बनाना	संतोषप्रद	अच्छा	संतोषप्रद
11	नेतृत्व क्षमता	अच्छा	संतोषप्रद	अच्छा
12	सृजनात्मकता	बहुत अच्छा	अच्छा	बहुत अच्छा
13		अच्छा	A	
14				

संकेतक :- A - बहुत अच्छा B - अच्छा C - संतोषप्रद
D - प्रयास की आवश्यकता E - विशेष प्रयास की आवश्यकता

टिप्पणी

	मासिक मूल्यांकन	अर्द्धवार्षिक मूल्यांकन	वार्षिक मूल्यांकन
वर्ग शिक्षक का मंतव्य	बहुत अच्छा	अच्छा	बहुत अच्छा
प्रधानाध्यापक का मंतव्य	अच्छा	बहुत अच्छा	अच्छा
माता/पिता का मंतव्य	अच्छा	संतोषप्रद	संतोषप्रद

[बना]

**प्रगति पत्रक
वर्ग- VIII**

छात्र/छात्रिका का
नाम : _____

विद्यालय का नाम : राहुल कुमार
उत्कृष्ट माहामातृ विद्यालय वसन्तपुर

अध्यापक : _____ रोल नं. : _____

अध्ययन विधि : _____ लक्ष्य : _____

माता का नाम : श्रीमती अंजली पिता का नाम : श्रीमान अशोक कुमार

ग्रीक का नाम : पारसीमा पेशावर / कार्य : _____

प्रबंध : _____ जिला : पूर्वी अंचल

अभिभावक का पुराण/सोचसंकेत नं. : _____

वर्ष	अंश	वर्ग	पुस्तकें	अपना	सिखाया	अभ्यास	नमूना	विस्तार	जनकरी	फलक	वर्ग
कक्षा प्रवेश	2.0	2.0	2.4	2.6	2.8	3.5	3.6	2.4	2.4	2.3	
पुस्तकें	1.8	2.0	2.0	1.6	1.4	2.0	1.8	2.3	2.0	2.3	2.0

समय	समय-पुराण	समय	समय
प्रतिदिन	5	10.2	10.2

भाग-II

अर्द्धवार्षिक एवं वार्षिक मूल्यांकन परिणाम

क्र.सं.	विषय	अर्द्धवार्षिक मूल्यांकन-प्राप्त (विषयवार पूर्णक-50)		वार्षिक मूल्यांकन-प्राप्त (विषयवार पूर्णक-100)	
		श्रेण	श्रेण	श्रेण	श्रेण
1	भाषा (हिन्दी/ उर्दू)	A	C	B	
2	गणित	B	A	C	
3	इतिहास	A	B	C	
4	व्यक्तिगत विकास	C	A	B	
5	विज्ञान	B	A	C	
6	संस्कृत	A	B	C	
	कुल	C	A	B	

नोट: श्रेण A - 81% से 100% तक (उत्कृष्ट कार्य) B - 61% से 80% तक (समूह) C - 41% से 60% तक (सोबितकार)
D - 33% से 40% तक (प्रयास की आवश्यकता) E - 0% से 32% तक (निष्ठ प्रयास / शिक्षण की आवश्यकता)

[10x]

भाग-III
सह शैक्षिक गतिविधियों में रुचि/प्रदर्शन

क्र.सं.	संदर्भ	वार्षिक मूल्यांकन	अर्द्धवार्षिक मूल्यांकन	वार्षिक मूल्यांकन
1	निष्पत्ति	बहुत अच्छा	संतोषप्रद	अच्छा
2	समयबद्धता	अच्छा	संतोषप्रद	बहुत अच्छा
3	सहयोग की प्रवृत्ति	संतोषप्रद	अच्छा	अच्छा
4	वर्ग में सक्रियता	अच्छा	बहुत अच्छा	बहुत अच्छा
5	प्रश्न पूछना	बहुत अच्छा	संतोषप्रद	संतोषप्रद
6	अभिव्यक्ति	बहुत अच्छा	अच्छा	अच्छा
7	श्रेण-कृर में सहभागिता	अच्छा	बहुत अच्छा	बहुत अच्छा
8	भाषा-सभाई	संतोषप्रद	अच्छा	बहुत अच्छा
9	गीत गाना	अच्छा	अच्छा	अच्छा
10	चित्र बनाना	बहुत अच्छा	अच्छा	अच्छा
11	नेतृत्व क्षमता	बहुत अच्छा	बहुत अच्छा	बहुत अच्छा
12	सृजनात्मकता	अच्छा	अच्छा	अच्छा
13		अच्छा	अच्छा	अच्छा
14				

संकेतक :- A - बहुत अच्छा B - अच्छा C - संतोषप्रद
D - प्रयास की आवश्यकता E - विशेष प्रयास की आवश्यकता


प्रमाण-पत्र

प्रमाणित किया जाता है कि: राहुल कुमार ने वर्ग VIII तक की प्रारंभिक शिक्षा पूरी कर ली है तथा निःशुल्क और अनियमित बाल शिक्षा का अधिकार अधिनियम, 2009 की धारा 30 (2) के आलोक में इन्हें प्रारंभिक शिक्षा पूरी करने का प्रमाण-पत्र दिया जाता है।

प्रधानाध्यापक की हस्ताक्षर
नाम : अंजली

[10x]

One of the most common difficulties teachers face when it comes to writing progress reports is not knowing where to begin. You can treat the report like a question-and-answer form, where you begin answering key questions about the student's progress.


Principal
Bhuvan Malti College of Education
Motihari


Co-ordinator
Teaching Practice/Internship Committee
B.M.T.T.C., Motihari



Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)
Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

www.bmttc.in

info@bmttc.in

Report on Classroom teaching

School Name : Govt. Middle School ,Teliyapatti , Motihari

Teaching is the centre of all education related topics. So, as a student of the Institute of Education & Research, we had to teach in real classroom environment. Before starting teaching in a real classroom environment, it helps a practice teacher to acquaint them with the process, method, of teaching if they observe a class of a certain level before entering a class as a teacher.

Teacher develops and communicates to student lesson objectives and/or learning goals that are related to content/academic standards and aligned with the lesson's assessment.




Pupil Teacher demonstrates thorough content and pedagogical content knowledge by providing students with accurate and clear explanations and clarification of misconceptions Dated 10/02/2022

Classroom teaching and learning is a complex, multilayered, and social experience. Many things happen at the same time, and the students and teacher must interpret and process these events with considerable rapidity. Teaching is not a one-way transmission of information; it is the social and psychological activities and responses of each student that determines what he or she learns.



The teacher plays an extremely important role in establishing a meaningful classroom environment for students


Principal
Bhuvan Malti College of Education
Motihari


Co-ordinator
Teaching Practice/Internship Committee
B.M.T.T.C., Motihari



Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)

Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

www.bmttc.in

info@bmttc.in

Report on Mentoring

A student mentor differs in that mentorship relationship is specifically tailored to help students succeed in school. Student mentors may meet weekly with students to encourage, listen and make suggestions on their current activities and classes.




A mentor assists students in making decisions, but they are available to provide support, knowledge, and instruction over time Dated 10/02/2022

Mentors pass on their expertise and experience to you so that you can benefit from it. You may then apply what you've learned in class to your personal and professional life. Mentors are typically well-connected and well-liked, which is why they choose to mentor! They can connect you with their professional network and assist you to put yourself up for career success.



A student mentor may also allow a student to get involved in the mentor's workplace to learn about the field and make connections Dated 10/02/2022

A student mentor will assist in achieving academic goals. Student mentors may help students with academic, personal, and professional issues, as well as give emotional support when needed. Mentorships provide students with essential skills such as networking, research and internship opportunities, and a unique perspective from someone with greater experience or knowledge in your profession.


Principal
Bhuvan Malti College of Education
Motihari


Co-ordinator
Teaching Practice/Internship Committee
B.M.T.T.C., Motihari



Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)
Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

www.bmttc.in

info@bmttc.in

Report on Time- table preparation

Preparing school timetables must be followed by a well-thought process of prioritising the children’s academic performance and the talents, skills and working time of the teachers. It navigates around the two most important stakeholders of your educational institution- teachers and students. Effective timetable management is crucial for the smooth functioning of any educational institution. However, creating and managing school timetables can be a complex task, requiring careful planning and coordination.

10:10-10:50	10:50-11:30	11:30-12:10	12:10-12:50	12:50-1:30	1:30-2:10	2:10-2:50	2:50-3:30
Class-6 Aanand Kr.	class-6 Julli Kr.	class-6 Aamana		class-6 Rimjhim Pandey	Class-6 Pushpa	class-6 Sapana	class-6 Anushaka Kr.
class-7 Gulasan Pandey	class-7 Aanand Kr.	class-7 Rimjhim Pandey		class-7 Aamna	class-7 Hiralal Kr.	class-7 Nachiketa	class-7 Sapana
class-8 Julli Kr.	class-8 Gulasan Pandey	class-8 Anushaka Kr.		class-8 Pushpa	class-8 Nachiketa	class-8 Hiralal Kr.	class-8 Ramesh Kr.
class-5 Neha Kri.	class-5 Neha Kri.	class-5 Neha Kri.		class-5 Partima Kri.	class-5 Partima Kri.	class-5 Manozama Kri.	class-5
class-4+3 Manozama Kri.	class-4+3 Rajani Kri.	class-4+3 Rajani Kri.		class-3+4 Purnima Kri.	class-3+4 Purnima Kri.	class-3+4 Partima School Mina maam	class-3+4 School mina maam
12:30/12/07/2022 Motihari, India orva iee	class-1+2 school	class-1+2 school		class-1+2 school	class-1+2 school	class-1+2 school	class-1+2 school


A well-structured timetable ensures that students and teachers have a clear schedule, maximizing learning opportunities and minimizing conflicts Dated 10/02/2022


A Timetable Management Module allows the managers and schedulers of education centres to form school timetables using online scheduling tools effortlessly. A competent Timetable or Classroom Management Tool is a user-friendly platform that allows the teachers to take the liberty of planning or rescheduling. It also inherits the capability of using the auto-planning mode, where an automated timetable generator will be updated when any variation or a course or teacher is entered into the system or when a student enters his/her or preferred subject selections.

10:10-10:50	10:50-11:30	11:30-12:10	12:10-12:50	12:50-1:30	1:30-2:10	2:10-2:50	2:50-3:30
class-6 Anand Kr.	class-6 Julli Kr.	class-6 Aamana		class-6 Rimjhim Pandey	class-6 Pushpa	class-6 Sapana	class-6 Anushka Kr.
class-7 Gulshan Pandey	class-7 Anand Kr.	class-7 Rimjhim Pandey		class-7 Aamna	class-7 Hiralal Kr.	class-7 Nachiketa	class-7 Sapana
class-8 Julli Kr.	class-8 Gulshan Pandey	class-8 Anushka Kr.		class-8 Pushpa	class-8 Nachiketa	class-8 Hiralal Kr.	class-8 Ramesh Kr.
class-5 Neha Kr.	class-5 Neha Kr.	class-5 Neha Kr.		class-5 Partima Kr.	class-5 Partima Kr.	class-5 Manozama Kr.	class-5
class-4+3 Manozama Kr.	class-4+3 Rajani Kr.	class-4+3 Rajani Kr.		class-3+4 Purnima Kr.	class-3+4 Purnima Kr.	class-3+4 Mina Maam	class-3+4 school mina maam
23/12/07 otihari, india orva iee	12:15 school	class-1+2 school		class-1+2 school	class-1+2 school	class-1+2 school	class-1+2 school

10:10-10:50	10:50-11:30	11:30-12:10	12:10-12:50	12:50-1:30	1:30-2:10	2:10-2:50	2:50-3:30
class-6 Anand Kr.	class-6 Julli Kr.	class-6 Aamana		class-6 Rimjhim Pandey	class-6 Pushpa	class-6 Sapana	class-6 Anushka Kr.
class-7 Gulshan Pandey	class-7 Anand Kr.	class-7 Rimjhim Pandey		class-7 Aamna	class-7 Hiralal Kr.	class-7 Nachiketa	class-7 Sapana
class-8 Julli Kr.	class-8 Gulshan Pandey	class-8 Anushka Kr.		class-8 Pushpa	class-8 Nachiketa	class-8 Hiralal Kr.	class-8 Ramesh Kr.
class-5 Neha Kr.	class-5 Neha Kr.	class-5 Neha Kr.		class-5 Partima Kr.	class-5 Partima Kr.	class-5 Manozama Kr.	class-5
class-4+3 Manozama Kr.	class-4+3 Rajani Kr.	class-4+3 Rajani Kr.		class-3+4 Purnima Kr.	class-3+4 Purnima Kr.	class-3+4 Mina Maam	class-3+4 school mina maam
23/12/07 otihari, india orva iee	12:15 school	class-1+2 school		class-1+2 school	class-1+2 school	class-1+2 school	class-1+2 school

A timetable is a structured schedule that outlines the timing and duration of classes and other academic activities. Dated 10/02/2022


Principal
Bhuvan Malti College of Education
Motihari


Co-ordinator
Teaching Practice/Internship Committee
B.M.T.T.C., Motihari



Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)

Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

www.bmttc.in

info@bmttc.in

Report on Student Counseling

Counseling is designed to facilitate student achievement, improve student behaviour and attendance, and help students develop socially.



Counselling is frequently given to those who are deemed healthy but who require extra care to handle a few specific situation Dated 10/02/2022

Counselling is often provided to those individuals who are considered healthy, but who need special attention to deal with a few particular situations. Many of the parents have a communication gap with their children, and for which the children find it difficult to deal with some of the simplest issues in life.

A teacher should have compassion for the student and show interest in their welfare without passing judgement or expressing their personal opinions. Teachers can build a friendly rapport with their children by making them comfortable before engaging in conversation.



Principal
Bhuvan Malti College of Education
Motihari



Co-ordinator
Teaching Practice/Internship Committee
B.M.T.T.C., Motihari



Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)
Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

www.bmttc.in

info@bmttc.in

Report on PTA Meetings

A Parents-Teachers Meeting was organised for Class 6-8 students by the respective class Pupil Teacher. The programme formally began with the welcome address by school Principal

Pupil Teacher Miss Juli Kumari interacted with the students and their parents. She talked on the responsibilities and duties of both the students and the parents in upbringing the students as responsible citizens of the country.



Teacher and parents come together to discuss student's performance and devise ways to enrich their learning experience. Dated 10/02/2022

Pupil Teacher Mr. Nachiketa also highlighted the weak point of the students who are not regular for class. He urged the parents to keep track of their pupils about the friend circle they are in and also




check their daily notes given by the teachers. He provided phone numbers of the Professors for the parents to call them if they are in a doubt whether he/she is attending the college lectures or not. Pupil Teacher Mr. Ramesh Kumar and Mr. Heeralal assured the parents that every teacher will give extra efforts and attention if the students find any difficulty in any subject.

Parents were encouraged to appreciate student's participation in all academic activities. This helped to create the necessary consciousness among parents to stimulate their interest in the students and the school.



The meeting helped to create better understanding between parents and teachers and build harmonious relationship between the school and the community Dated 10/02/2022


 Principal
 Bhuvan Malti College of Education
 Motihari


 Co-ordinator
 Teaching Practice/Internship Committee
 B.M.T.T.C., Motihari



Bhuvan Malti Teachers' Training College

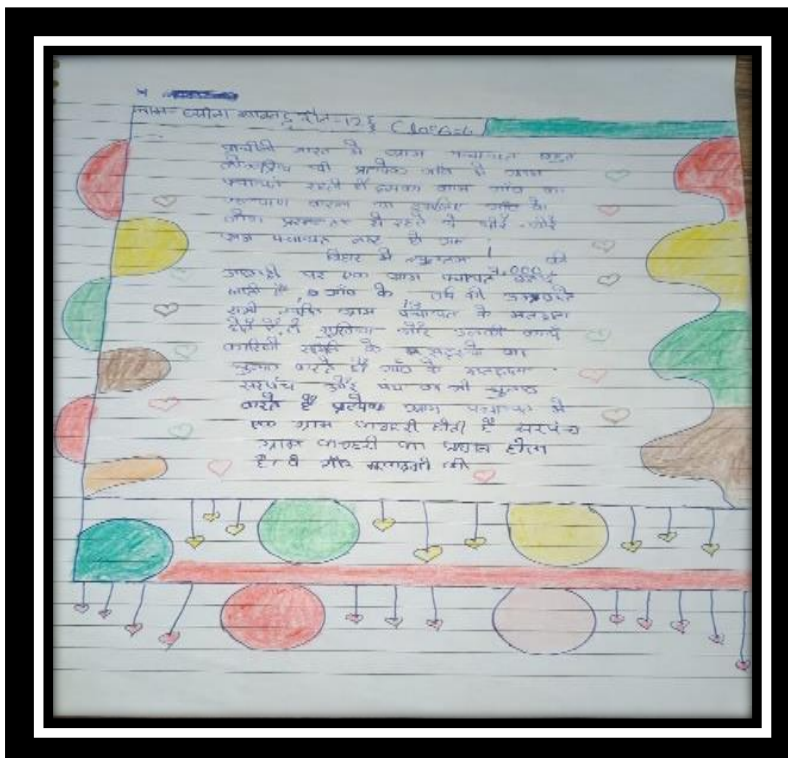
(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)
Vill- Basatpur Bada Tola, Po- Rupdi, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

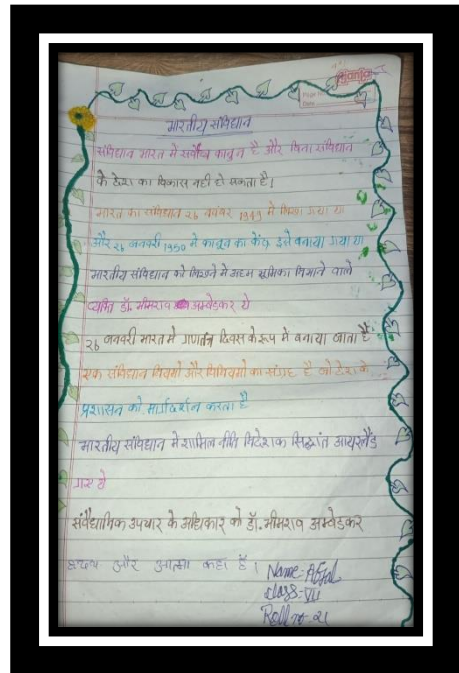
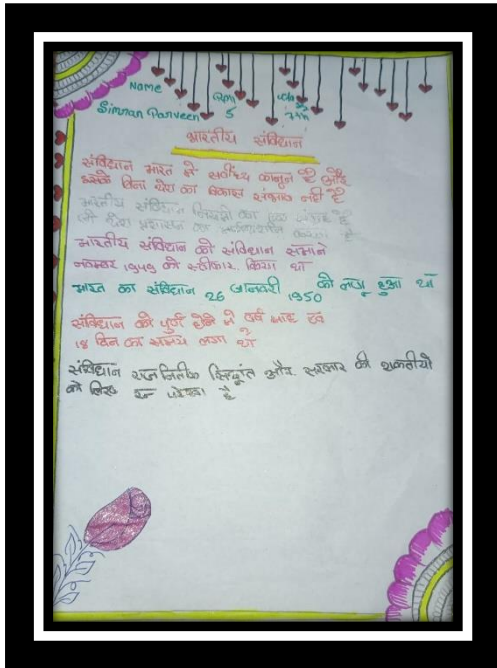
www.bmttc.in

info@bmttc.in


Report on Assessment of students learning Home Assignments

The measurement of student learning through assessment is important because it provides useful feedback to both instructors and students about the extent to which students are successfully meeting course learning objectives.





Assignment is taken as a compulsory component of formative assessment process and also a component of teaching and learning in distance education system. Most of learning of distance learners took place through assignments. Academicians work hard to propose such assignments that can help learners to cover course and get valuable learning experiences in learning process.


Principal
Bhuvan Malti College of Education
Motihari


Co-ordinator
Teaching Practice/Internship Committee
B.M.T.T.C., Motihari



Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhatta Knowledge University & Bihar School Examination Board, Patna)
Vill- Basatpur Bada Tola, Po- Rupdi, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

www.bmttc.in

info@bmttc.in

Report on Organizing Academic and Cultural events

Cultural activities provide students opportunities to express themselves, build confidence, and develop social skills that are essential for their development, and it is important to consider them as a crucial part of the education.

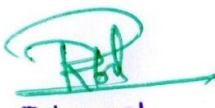


Participation in cultural activities can improve the academic performance of students

Participating in cultural activities and achieving success in them can boost students 'self-esteem. Each student has their own skills and interests. When they are given opportunities to explore what they are passionate about, it improves their confidence and self-esteem.



Cultural activities can be an effective way to foster commitment among students Dated 10/02/2022


Principal
Bhuvan Malti College of Education
Motihari


Co-ordinator
Teaching Practice/Internship Committee
B.M.T.T.C., Motihari



Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)
Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

www.bmttc.in

info@bmttc.in

Report on Sports

Sports develop the physical as well as mental strength in students. Daily physical exercise is essential for students because exercise not only helps students to stay healthy, but it also helps to improve their emotional fitness.



Sports are important in schools because it helps to teach various skills to students like leadership, patience, patience, team efforts, and social skills

Sports should be a major part of the school curriculum because if students stay emotionally and physically healthy, they can easily focus on their studies. Students have to participate in school sports to increase confidence, mental alertness, and self-esteem.



**Sports help students to increase cardiovascular fitness and also increase bone density
Dated 10/02/2022**

Sports and games are a great way to keep children active and healthy without the need for them to miss out on their academic studies. Moreover, physical activity has been medically proven to increase cognitive and memory functions, which can help children perform better in school.


Principal
Bhuvan Malti College of Education
Motihari


Co-ordinator
Teaching Practice/Internship Committee
B.M.T.T.C., Motihari



Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)
Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

www.bmttc.in


info@bmttc.in

Reports on Maintaining documents

Maintaining official school documents, books, and files containing information that is highly crucial about actions and events that take place in schools. The school office keeps and preserves these records for use and retrieval of information as needed. The head of school, principal, teachers, counsellors, or administrative staff is in charge of this responsibility at various levels. The purpose of recordkeeping and management is to ensure accurate and up-to-date records of students' achievements and growth. As a result, the school and parents can easily access information on the child's school activities at any time. For the school system to be effective and efficient, it must value record keeping.



School documents management must be accurate and streamlined so that administrators can better track everything in the school to manage budgets, staffing needs, and students. Students and parents can also access records to identify discrepancies and note concerns, while teachers can access detailed reports to identify potential areas of concern


Principal
Bhuvan Malti College of Education
Motihari


Co-ordinator
Teaching Practice/Internship Committee
B.M.T.T.C., Motihari



Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)

Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

www.bmttc.in


info@bmttc.in

Report on Preparation of progress report

.A progress report is exactly what it sounds like—a document using simple and straightforward language that explains in detail what has been achieved and what else is needed for project completion. Essentially this document is a status update before the final report, outlining tasks completed by a team member, project manager, or team, along with what else needs to be done.

Name	Father's Name	Class- Six			Sanskrit/Urdu	S:81	E:11	Total	Percentage	Grade
Amoh Kumar Roll no- 27	Mahoj gupta	72	48	76	53	57	100	306	61.2	C
Dev Kumar Roll no- 24	Prasad Kumar	49	72	68	64	66	100	319	63.8	A
Jaewna Kumari Roll No-12	Muhamad Rafik	77	80	42	58	56	100	313	62.6	B
Sanku smit Roll no-4	Sushil kumar	45	48	53	42	48	100	236	47.2	BF
Sanjana Kumari Roll no- 7	Ram Ji Ram	35	45	46	48	53	100	227	45.4	G
Sandhya Kumari Roll no- 8	Ram Ji Ram	43	45	76	53	48	100	265	53	E
Golu Kumar Roll no- 36	Mankeshwar	72	45	42	64	82	100	305	61	D

The purpose of a student progress report is to present a view of how a student is developing over a period longer than a single term. It contains more detailed information than a standard report card. Teachers can use it to help both students and parents participate in developing an educational plan to meet their students' need One of the most common difficulties teachers face when it comes to writing progress reports is not knowing where to begin. You can treat the report like a question-and-answer form, where you begin answering key questions about the student's progress.


Principal
Bhuvan Malti College of Education
Motihari


Co-ordinator
Teaching Practice/Internship Committee
B.M.T.T.C., Motihari